



DISTRICT OF COLUMBIA

OFFICE OF THE STATE SUPERINTENDENT OF

EDUCATION

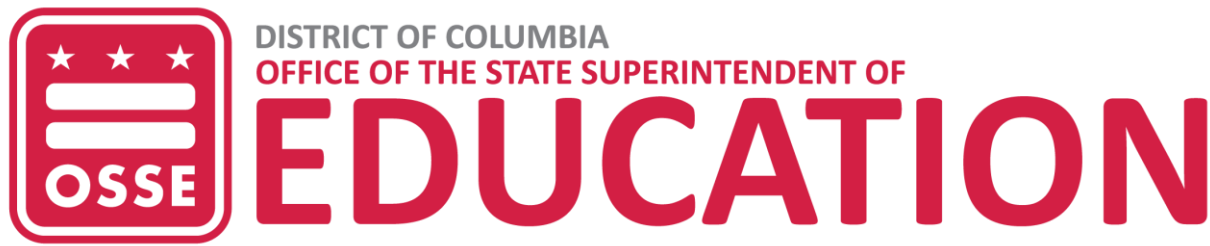
### 2022-23 School Year Approved Kindergarten Through Second Grade Universal Screeners

The universal screeners identified below are approved by the Office of the State Superintendent of Education (OSSE) to identify students who are at risk of reading difficulties in kindergarten through second grade. These tools meet the criteria of universal literacy screening as outlined in the Addressing Dyslexia and Other Reading Difficulties Amendment Act of 2020<sup>1</sup>.

Product Title	Publisher/Vendor	Website
Acadience Reading K-6	Voyager Sopris Learning	<a href="#">Acadience Learning Online   Voyager Sopris Learning</a>
aimswebPlus	NCS Pearson	<a href="#">aimswebPlus   About (pearsonassessments.com)</a>
Amira	HMH (Houghton Mifflin Harcourt)	<a href="#">Amira Learning   Reading Assessment &amp; Dyslexia Screener   Houghton Mifflin Harcourt (hmhco.com)</a>
DIBELS 8 <sup>th</sup> Edition	University of Oregon	<a href="#">DIBELS 8th Edition   DIBELS® (uoregon.edu)</a>
Fastbridge (aReading, CBMreading, earlyReading)	Illuminate Education	<a href="#">Research-Based Comprehensive Reading Assessments   FastBridge (illuminateed.com)</a>
iReady Diagnostic: Reading	Curriculum Associates	<a href="#">Assessment Suite - Intuitive Reports and Insights   i-Ready (curriculumassociates.com)</a>
iSteep	iSteep	<a href="https://www.isteep.com/">https://www.isteep.com/</a>
mClass with DIBELS 8 <sup>th</sup> Edition	Amplify Education	<a href="#">mCLASS   Early &amp; Foundational Literacy Assessment   Amplify</a>
RAPID Assessment	Lexia	<a href="#">Lexia RAPID Assessment   K-12 Adaptive Universal Screener (lexialearning.com)</a>
Star Reading	Renaissance	<a href="#">Star Assessments - Overview   Renaissance</a>

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<sup>1</sup> D.C. Code § 38-2581.02(a)(3)



The above identified screeners were reviewed to meet the minimum technical criteria outlined by the National Center on Intensive Intervention [Screening Tools Chart Rating System](#). The selected screeners assess the following areas of K-2 early literacy skills: phonological awareness; rapid naming skills; correspondence between sounds and letters; and decoding.

Technical criteria considered for screener selection include:

- [Classification Accuracy](#): partially convincing evidence *or* convincing evidence
- [Reliability](#): partially convincing evidence *or* convincing evidence
- [Validity](#): partially convincing *or* convincing evidence

Additional resources:

[Understanding Screening: What Do the Screening Standards Mean? | NCII \(intensiveintervention.org\)](#)

\*List of Universal Screeners was reviewed and approved October 2022. This list will be updated and reposted by April 1 each year.